



COURSE OUTLINE

NURS 1401 **CLINICAL 1: FOUNDATIONAL**

4 CREDITS

PREPARED BY: Sue Starks, Instructor/Coordinator Practical Nurse Program
DATE: August 21, 2020

APPROVED BY: Name, Title
DATE: Click or tap to enter a date

APPROVED BY SENATE: Click or tap to enter a date
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**APPLIED ARTS DIVISION
NURS 1401
Clinical 1: Foundational
4 Credits
Fall, 2020**

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CLINICAL1: FOUNDATIONAL

INSTRUCTOR: Dawn Lammer
OFFICE LOCATION:
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TELEPHONE:

OFFICE HOURS:
CLASSROOM:
TIME:
DATES:

COURSE DESCRIPTION

Learners will implement research skills to provide safe, organized nursing care focusing on activities of daily living, medication administration and health assessments in a long term care setting. Working with a variety of health team members and communication with individual in care and staff will be stressed.

PREREQUISITES

ANAT1101 Anatomy and Physiology
ELCC 125 Interpersonal Relationships and Communication Skills
NURS1101 Nursing Arts
NURS1201 Adult Health Assessment
NURS1202 Nursing Foundations 1
NURS1203 Nursing Foundations 2
NURS1301 Mathematical Principles of Medication Administration
ENGL100 Academic Writing and Critical Thinking
NURS1102 Applied Pharmacology
NURS1103 Pathophysiology
NURS1504 Care of the Older Adult
Current CPR (BLS / HCP level)
Valid Police Information Check
Up-to-date immunizations
Current N95 Mask Fit Testing certificate

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and

Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to...

- Demonstrate professionalism through personal accountability for one's practice and actions in the care setting
- Provide safe competent nursing care for individuals in a long-term care setting
- Integrate knowledge of the Spheres of Caring conceptual framework into health assessment, disease process, diagnostics, pharmacology, and relational communication when assessing, planning, implementing and evaluation of nursing care
- Incorporate self-reflection into nursing practice through the use of reflective journaling and developing a learning plan

COURSE FORMAT

This course will include a total of 120 hours of clinical experience in a long-term care setting. At the mid-term learners must meet all clinical outcomes and objectives with developing skills and knowledge. Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the 3- week clinical experience.

ASSESSMENTS

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 3, 4	Clinical Assessments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluations	Achieve a rating of "3-Meets Expectations" in ALL outcomes and objectives

Important: For details on each assignment and exam, please see your Course Offering Information.

A grade of P is required to pass this course. You may be required to pass this course in order to progress in the program or to meet your specific program completion requirements. Please consult with your program area or the School of Continuing Learning website for further details.

GRADING SYMBOLS

SYMBOL	DESCRIPTION	VALUE IN GPA
P	Pass	N/A
F	Fail	N/A

REQUIRED TEXTBOOKS AND MATERIAL

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses*.

<https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

April Hazard Vallerand, Cynthia A. Sanoski. (2019). *Davis's drug guide for nurses*. (16th ed). Philadelphia, PA : F.A. Davis

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in

section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Professionalism and Accountability

Integrate Conceptual Framework and Nursing Theories into Practice

Provide Safe, Competent Care in a Long-Term Care Setting

Reflection in Practice
